

# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

NAME											
CENTRE NUMBER						CANDID NUMBER					
AGRICULTURE	<u> </u>									503	38/01
Paper 1							Oct	tober/	Nove	mber	2008
										2 ł	nours
Candidates answ	wer Secti	on A on	the Que	estion F	Paper.						
Additional Mater	ials:	Answer	Bookle	t/Papeı	r						

### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

## **Section A**

Answer all questions.

Write your answers in the spaces provided on the Question Paper.

You are advised to spend no longer than 1 hour on Section A.

#### **Section B**

Answer any three questions.

Write your answers on the separate Answer Booklet/Paper provided.

Enter the numbers of the Section B questions you have answered in the grid below.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use				
Section A				
Section B				
Total				

This document consists of 13 printed pages and 3 blank pages.



## Section A

# Answer all the questions

For Examiner's Use

1 Fig 1.1 shows a sample of soil that has been shaken with water and allowed to settle.

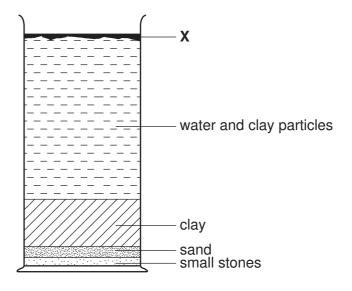


Fig. 1.1

(i)	What is substance <b>X</b> ?	
		[1]
		ניו
(ii)	How is substance <b>X</b> formed?	
		[2]
(iii)	Give <b>three</b> reasons why substance <b>X</b> is important in the soil.	
` '		
	1	
	2	
		••••
	3	[3]
Suc	grass and way in which the quantity of substance <b>Y</b> in the soil can be increased	
Out	ggest one way in which the quality of substance X in the son can be increased.	
		[4]
		[1]
	[Total	: 7]
	(iii) (iii)	(iii) How is substance <b>X</b> formed?  (iii) Give <b>three</b> reasons why substance <b>X</b> is important in the soil.  1 2 3 Suggest <b>one</b> way in which the quantity of substance <b>X</b> in the soil can be increased.

2 Fig 2.1 shows the water cycle.

For Examiner's Use

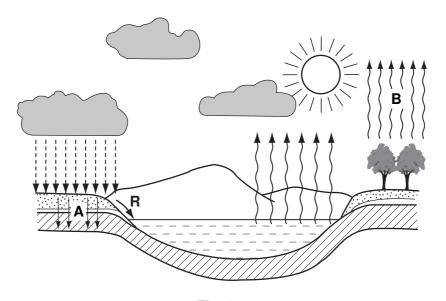


Fig. 2.1

(a)	Gi	ve the names of the processes at <b>A</b> and <b>B</b> .	
	Α.		
	В.		[2]
(b)	(i)	Process <b>R</b> is <i>run-off</i> .	
		State <b>one</b> reason why run-off is a problem for farmers.	
			[1]
	(ii)	Describe <b>one</b> method by which run-off can be prevented.	
			[2]
		lTotal	· 51

**3** Fig. 3.1 shows a cross-section through the root of a plant.

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[Total: 7]

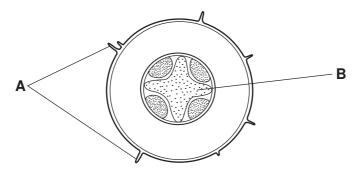


Fig. 3.1

(a)	(i)	What are the structures labelled <b>A</b> ?
		A
	(ii)	What is the tissue labelled <b>B</b> ?
		B[2
(b)	(i)	On Fig. 3.1, label with <b>M</b> the tissue through which mineral salts are carried through the plant.
	(ii)	What is the name of the process by which water is absorbed by plant roots?
		[1
	(iii)	How does the uptake of water from the soil differ from the uptake of minerals from the soil?
		[3

**4** Fig. 4.1 shows the yield of a cereal crop grown at different nitrogen fertiliser applications.

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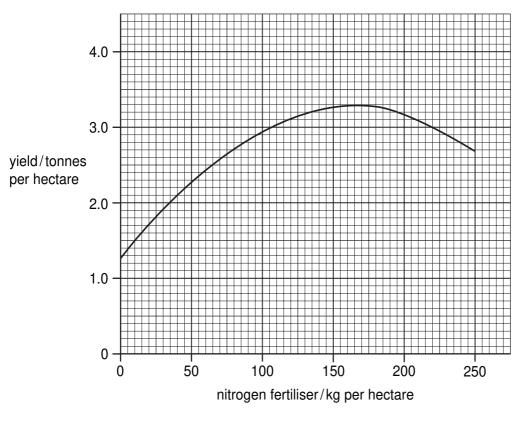


Fig. 4.1

(a)	(i)	What is the highest yield obtained?
(ω)	1.1	What is the highest yield obtained:

\_\_\_\_\_\_[1]

(ii) What fertiliser application was needed to produce this yield?

\_\_\_\_\_\_[1]

(b) At higher fertiliser applications the yield decreases. Suggest two reasons for this.

1 \_\_\_\_\_\_

(c) Complete table 4.1 with details of **one** organic fertiliser and **one** inorganic fertiliser that can add nitrogen to soil.

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Table 4.1

	organic fertiliser that increases soil nitrogen content	inorganic fertiliser that increases soil nitrogen content
name of fertiliser		
one advantage of using this type of fertiliser		
one disadvantage of using this type of fertiliser		

[6]

[Total: 10]

**5** Fig. 5.1 shows the reproductive system of a male mammal.

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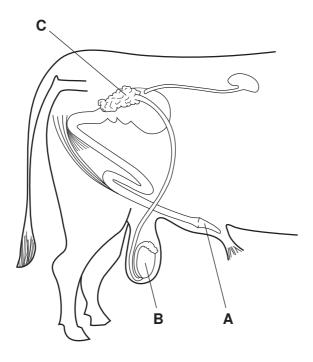


Fig. 5.1

(a)	(i)	What are the structures labelled <b>A</b> , <b>B</b> and <b>C</b> ?	)
-----	-----	---	---

Α .....

В \_\_\_\_\_

**C** [3]

(ii) What is the function of structure **B**?

[1]

**(b)** Fig. 5.2 shows a wild boar and a domestic pig.



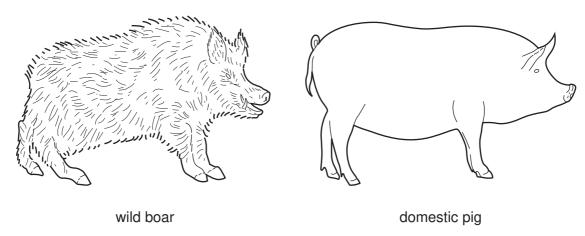


Fig. 5.2

(i)	Outline the ways in which breeding from wild pigs could result in domestic breeds.
	[3]
(ii)	Explain how artificial insemination (AI) can be useful in improving livestock breeds.
	[3]
	[Total: 10]

**6** Fig. 6.1 shows the position of the valves and direction of movement of the piston in the cylinder of a four-stroke petrol engine.

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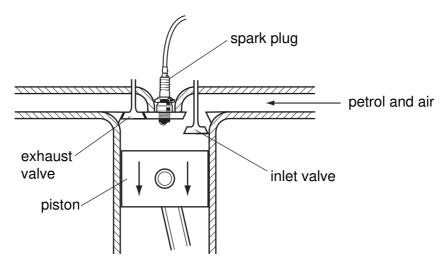


Fig. 6.1

(a) Complete table 6.1 with the valve positions and the direction of the piston during the four-stroke cycle.

Table 6.1

Stroke	Inlet valve	Exhaust valve	Direction of piston
induction	open	closed	downwards
compression			
ignition			
exhaust			

-	ï
	,

(b)	Give two advantages and two	disadvantages	of using a	tractor	rather than	animals to
	pull farm implements.					

Advantage 1		 
Advantage 2	 	 
Disadvantage 1	 	 
Disadvantage 2	 	 
		[4]

[Total: 7]

7	(a)	For	an area of pasture, what is meant by:	
		(i)	the carrying capacity;	
				 [1]
		(ii)	the stocking rate.	
				 [1]
				ניז
	(b)		t <b>two</b> problems caused by overstocking pasture.	
		1		
		2		[2]

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[Total: 9]

(c)	c) Use the diagram in Fig. 7.1 to describe a rotational grazing system.					
		paddock 1	paddock 2			
		paddock 3	paddock 4			
Fig. 7.1						
				[5]		

# Section B

Answer any **three** questions. Write your answers on the separate paper provided.

8	(a)	Usi	Using <b>named examples</b> , explain briefly how insects:		
		(i)	can be useful for crops;		
		(ii)	can be crop pests.	[6]	
	/b\	Гол	a named insect part of around describe.		
	(D)	FOI	a <b>named</b> insect pest of crops describe:		
		(i)	the life cycle of the insect, explaining how it damages the crop;		
		(ii)	methods of prevention and control.	[9]	
9	For	a <b>n</b>	amed type of farm livestock:		
	(a)	sta	e one external parasite that affects these animals;	[1]	
	/ <b>b</b> \	0.14	ing the life history of this parasita.	[ <b>E</b> ]	
	(D)	out	ine the life history of this parasite;	[5]	
	(c)	des	cribe the symptoms shown by an animal affected by this parasite;	[3]	
	(d)	out	ine methods of prevention and control of this parasite.	[6]	
40					
10	In some countries most of the population live in cities. People may have to spend most of their income on food. Many people who live in cities are now keeping small livestock, such as chickens, rabbits or goats, on waste land.				
	(a)	Su	gest the benefits of keeping small livestock in this situation.	[5]	
	(b)	Su	gest the problems that might arise from keeping small livestock in a city.	[6]	
	(c)	Wh	y would it be difficult to keep large animals, such as cattle, in this situation?	[4]	

**11** Describe, in detail, the construction of a fence made of wooden posts and wire, to make an enclosure for cattle.

In your description include:

- treatment of the wooden posts;
- · construction of corners;
- how the posts are lined up;
- how posts are set in the ground;
- how the wires are attached;
- how the wires are tightened;
- the tools you would use for each part of the construction.

You may use diagrams to make your answer clearer.

[15]

- **12** Many farmers use and store farm chemicals such as herbicides. Describe and explain the precautions that should be taken when
  - (a) using farm chemicals;
  - (b) storing farm chemicals.

[15]

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